



## ERASMUS+ KA 229 PROGRAMME

### Sea-Inspired Active Learning of United STEAM

C3 - A Robot's Submarine SeaQuest...heading for the Future ....plunging into the Past

Monday 4<sup>th</sup> April - Friday 8<sup>th</sup> April 2022

Gymnasium of Kanithos - Chalkida - Greece



Monday 4/4/2022	Tuesday 5/4/2022	Wednesday 6/4/2022	Thursday 7/4/2022	Friday 8/4/2022
<ul style="list-style-type: none"> <li>• Welcome treat buffet.</li> <li>• - Students ⇨ <b>"To Know Us Better"</b> ice-breaking activities</li> <li>- Teachers ⇨ <b>"That's what our school looks like"</b> a brief guided school tour</li> <li>• Break</li> <li>• <b>"We give the floor to our Guests"</b> Presentations by: <ul style="list-style-type: none"> <li>○ ICS Maredolce, Palermo, Italy</li> <li>○ Osnovna skola Ive Andrica, Zagreb, Croatia</li> </ul> </li> <li>• <b>"The Golden Ratio in Art"</b>, an introductory art workshop concerning the educational field visit of Tuesday 5/4/2022</li> <li>• Cansat Presentation, Mr. Ilias Psyroukis, Co-founder &amp; CEO at <a href="#">SPIN - Space Innovation</a></li> <li>• Exchanging gifts</li> <li>• Free evening</li> </ul>	<ul style="list-style-type: none"> <li>• <b>"Mathematics of Aesthetic Pleasure: the Parthenon"</b> ⇨ an educational field visit to the <a href="#">archaeological site of the Acropolis of Athens</a> to get a glimpse of the Parthenon's Golden Ratio, phi</li> <li>• <a href="#">Athens Walking Tour, Part I</a> - Lunch</li> <li>• Return to Chalkida</li> <li>• Free evening</li> </ul>	<ul style="list-style-type: none"> <li>• <b>"Greek STEAMers in Action Part 1"</b> ⇨ Presentations</li> <li>• <b>"Hydrobot"</b> ⇨ <a href="#">Eugenides Foundation</a> presentation, Vassilis Papakonstantinou, Special Advisor</li> <li>• Break</li> <li>• <b>"Let's go on a Seaquest! - Our Robot Submarine is ready!"</b> ⇨ a field sea workshop focusing on environmental marine problems</li> <li>• Free afternoon</li> <li>• Social dinner</li> </ul>	<ul style="list-style-type: none"> <li>• <b>"Let's Plunge into the Past"</b> ⇨ an educational field visit to <a href="#">The Museum of Ancient Greek Technology</a></li> <li>• <a href="#">Athens Walking Tour, Part II</a></li> <li>• Lunch at Plaka, Anafiotika, a traditional neighbourhood in the shadow of the Acropolis</li> <li>• Return to Chalkida</li> <li>• Free evening</li> </ul>	<ul style="list-style-type: none"> <li>• - Students ⇨ <b>"It's all Greek to me!"</b>, a collaborative poster portraying the Greek origins of STEAM etymology</li> <li>- Teachers ⇨ <b>"Recap meeting"</b></li> <li>• <b>"Greek STEAMers in Action Part 2"</b> ⇨ Presentations</li> <li>• <b>"Voice your Opinion!"</b> ⇨ students recording their own <b>Digitales</b></li> <li>• <b>"Your Opinion Counts"</b> ⇨ an evaluation questionnaire for all participants</li> <li>• <b>Certificates of Attendance</b></li> <li>• <b>"Farewell Dear Friends"</b> ⇨ a party to say "goodbye"</li> <li>• Free evening</li> <li>• Departures</li> </ul>

