

## Course information

Title	Flipped Classroom
Concept by	<a href="#">Jacopo Falciani</a>
Course URL	<a href="http://teacheracademy.eu/course/flipped-classroom/">teacheracademy.eu/course/flipped-classroom/</a>
N. of participants	Min. 4 - Max. 14
Course length	One week (6 days, Monday - Saturday)
Language	English. Other languages may be available upon request
Locations and starting dates	<ul style="list-style-type: none"> <li><a href="#">Berlin</a> - Fourth Monday of each month</li> <li><a href="#">Dublin</a> - Second and fifth Monday of each month</li> <li><a href="#">Florence</a> - First and third Monday of each month</li> <li><a href="#">Valencia</a> - Third Monday of each month</li> <li><a href="#">Paris</a> - Third Monday of the month</li> </ul> <p>On request, we can organize this course directly at your school.  Discover all the dates at <a href="http://teacheracademy.eu/courses-dates/">teacheracademy.eu/courses-dates/</a></p>
Free time activities offered	All courses include at least one city guided tour and one full-day Cultural Activity.
Type of certification awarded	Certificate of Attendance, including a description of the course contents (80% of attendance required); other Certificates may be available upon request
Price	<p>Starting from 480€ *</p> <p>* Our courses are eligible to be completely funded by the Erasmus+ KA1 funds and several other programs.</p>

## Course contents

<b>Description</b>	<p>In this course, participants will understand the idea behind flipped classrooms and how it can be integrated into their own classroom curriculum. The flipped classroom has been defined as a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures are viewed by students at home before the class session, while in-class time is devoted to hands-on exercises, projects, or discussions.</p> <p>Flipped (upside down) classrooms focus on active learning and student engagement giving the instructor a better opportunity to deal with mixed levels, student difficulties, and differentiated learning styles during the in-class time.</p> <p>By the end of this course, participants will have a full understanding of this new method and be able to confidently implement a "Flipped Classroom" lesson.</p>
<b>Learning outcomes</b>	<ul style="list-style-type: none"><li>• Understand the components of a Flipped Classroom and how to successfully implement it in class;</li><li>• Confidently create 'lectures' via various media methods;</li><li>• Guide students on an individual and group basis in class;</li><li>• Understand how to assess a Flipped Classroom project and create a lesson plan;</li><li>• Brainstorm ways in which the Flipped Classroom can be implemented cross-curricular or school-wide.</li></ul>

## Tentative schedule\*

<b>Day 1 – Course introduction &amp; intro to the flipped classroom</b> <ul style="list-style-type: none"><li>• Introduction to the course, the school, and the external week activities;</li><li>• Icebreaker activities using drama for trust and ensemble building;</li><li>• Identification of needs and goals for each participant and relevant populations;</li><li>• Understanding what the Flipped Classroom is and looking at some Flipped Classrooms in detail;</li><li>• Establishing ways in which the Flipped Classroom can be implemented;</li><li>• Brainstorming your own Flipped Classroom project;</li><li>• Presentations of the participants' schools.</li></ul>	<b>Day 2 - Creating material</b> <ul style="list-style-type: none"><li>• Building 'lectures' for the Flipped Classroom;</li><li>• Understanding how to create videos for students and where to upload and store them;</li><li>• Explore other Flipped Classroom teaching methods through blogs, messenger and other social media platforms.</li></ul>
<b>Day 3 - Group work</b> <ul style="list-style-type: none"><li>• Understanding how to manage group work;</li><li>• Consulting with students and groups;</li><li>• Creating rubrics and student portfolios.</li></ul>	<b>Day 4 – Lesson plans</b> <ul style="list-style-type: none"><li>• Creating a detailed Flipped Classroom lesson plan.</li></ul>
<b>Day 5- Brainstorm</b> <ul style="list-style-type: none"><li>• Finishing up the Flipped Classroom lesson plan and assessment rubric;</li><li>• Brainstorming cross-curricular or school wide Flipped Classroom learning in your school.</li></ul>	<b>Day 6 - Course closure &amp; cultural activities</b> <ul style="list-style-type: none"><li>• Course evaluation: round up of acquired competences, feedback, and discussion;</li><li>• Awarding of the course Certificate of Attendance;</li><li>• Excursion and other external cultural activities.</li></ul>

\*The schedule describes likely activities but may differ significantly based on the requests of the participants, and the trainer delivering the specific session. Course modifications are subject to the trainer's discretion. If you would like to discuss a specific topic, please indicate it at least 4 weeks in advance.

## Links and resources

Discover our:

- Self-paced online courses for teachers:  
[online.teacheracademy.eu](http://online.teacheracademy.eu)
- Online English Courses for Teachers:  
[online.teacheracademy.eu/tag/english-courses/](http://online.teacheracademy.eu/tag/english-courses/)
- The New 2021-2027 Erasmus+ Programme Made Easy:  
[online.teacheracademy.eu/course/erasmus-programme-2021-2027/](http://online.teacheracademy.eu/course/erasmus-programme-2021-2027/)
- CELTA Courses for teachers:  
[teacheracademy.eu/celta/](http://teacheracademy.eu/celta/)

Discover Europass Teacher Academy Network:



Academy of Creativity: [eacbarcelona.eu](http://eacbarcelona.eu)

Italian Language School: [europassitalian.com](http://europassitalian.com)

Teacher Academy Ireland: [teachertraining.ie](http://teachertraining.ie)

German Language Center: [europassberlin.com](http://europassberlin.com)

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